

## Mapping Research in Practice resources – Hampshire County Council

The following table provides a summary of a selection of available RiP resources in response to 'areas for improvement' in the [Joint targeted area inspection of the multi-agency response to abuse and neglect in Hampshire](#). Many more relevant materials may be accessed at [www.rip.org.uk](http://www.rip.org.uk). Please also see the current [RiP Delivery Programme](#).

### Assessments

#### [Analysis and critical thinking in assessment 2nd Edition: Handbook \(2014\)](#)

Analysis and critical thinking are central to good practice in children's services, whether assessing if a child has additional needs or proceeding with a complex child protection inquiry. The handbook includes key research and practice messages around analysis and critical thinking in assessment. It combines research evidence with the practice experience of agencies to explore how identified barriers to good assessment might be overcome. The focus is on 'thinking in practice' and, above all, on supporting practitioners to be more analytical in their assessments.

#### [Analysis and critical thinking: literature review: Literature Review \(2009\)](#)

This literature review draws together ideas from current literature and research about assessment and the kind of thinking that is needed to support this central dimension of practice. It highlights the role of analysis and looks more broadly at the different elements that combine to produce the skilled reasoning required by work with children, young people and families.

#### [Assessing risk of further child maltreatment - a research-based approach: Practice Tool \(2013\)](#)

This tool supports practitioners to take a research-based approach to assessing the risk of further child maltreatment. It covers a 'structured professional judgement' approach which combines the use of research-based tools with professional judgement to produce assessments that are informed by research and reflect the unique implications for each child of the risks and strengths within their family and wider environment.

#### [Webinar: Assessing risk of further child maltreatment: understanding and using the Research in Practice tool](#)

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This practical webinar will support the implementation of our recent resource, *Assessing risk of further child maltreatment: a research-based approach*.

## [Team-based learning - assessing parental capacity to change](#)

Research in Practice are delighted to present to our network new resources for delivering a four-module course on Assessing parental capacity to change using the innovative team-based learning training method. These are resources that you can use in your organisation to support learning.

### **Assessing parents' capacity to change**

#### [Frontline Briefing \(2013\)](#)

#### [Frontline Tool \(2013\)](#)

This briefing is for frontline practitioners working across wider children's services with families for whom there may be safeguarding concerns. It provides a framework to guide assessment and partnership working with these families, in particular, on one specific element of assessment - understanding parents' 'capacity to change'.

#### [Webinar: Assessing Parental Capacity to Change](#)

Effectively assessing parental capacity to change is key to identifying whether children are at risk of harm, and whether parents are likely to be able to make the changes necessary to provide good outcome.

#### [Webinar: Pre-birth assessment](#)

A team combining researchers from the Universities of Warwick and Loughborough and colleagues from NSPCC are currently engaged in a research study to review existing practice and develop a new model of pre-birth risk assessment. In this webinar Jane Barlow and Gwynne Rayns will introduce the study and provide our network with an early insight into the project findings and activities. Improving practice in pre-birth assessment is a key area for improvement. Findings from Serious Case Reviews emphasise the vulnerability of infants to maltreatment and neglect, and overviews of SCRs reveal that a high percentage of babies killed are less than 3 months old.

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Family courts statistics also demonstrate the high proportion of infants on Child Protection plans or subject to care proceedings. Many recent initiatives, including the revised Public Law Outline highlight the need for timely and decisive action from professionals to protect children, and developing an effective and evidence-based approach to pre-birth assessments is a critical element of this work.

## **[Assessing and supporting family and friends care: Practice Tool \(2015\)](#)**

Since the Children Act 1989 there has been increasing emphasis in UK law and policy on placing children requiring substitute care with family and friends, and the Children and Young Persons Act 2008 states this should be the first option. The aim of this Practice Tool is to assist practitioners in the processes of assessing the strengths and weaknesses of prospective placements with family and friends (kinship care) and identifying the assistance families might need to provide a safe and effective long-term home for a child.

## **[Webinar: Assessing and supporting family and friends care](#)**

Research, policy and recent judicial decisions all provide imperatives for improving the timely assessment and provision of support for family and friends carers. This webinar introduces our practice tool, which draws together key messages from recent research and practice in the wake of the Children and Families Act to support the development of practice.

## **[Webinar: Assessing disorganised attachment and maltreatment - Messages for practice in child protection](#)**

The presence of disorganised attachment (DA) or 'fear without solution' in children's behaviour is a reliable way of assessing whether a child is being maltreated. David Shemmings will use practice-related examples to support participants to: understand what is going on when a child experiences DA; consider what kind of interventions work best with children and what work should be done with parents; understand importance of the concept of mentalization and the promising evidence on the use of video feedback to improve positive parenting.

## **[Appreciative Inquiry in child protection - identifying and promoting good practice and creating a learning culture: Practice Tool \(2014\)](#)**

This Practice Tool provides a starting point for practitioners, managers, supervisors and LSCBs in understanding Appreciative Inquiry and its potential as a tool in service evaluation and promoting and implementing service improvement. The purpose of this toolkit is to explain what Appreciative Inquiry is and to support practitioners and managers to use it as a method for evidence-gathering, analysis and action planning.

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## Safeguarding and child protection

### [Safeguarding in the 21st century - where to now: Research Review \(2010\)](#)

This research review is essential reading for those leading work to safeguard children and young people. It sets out a model of safeguarding for the 21st century looking at how safeguarding has changed, assessment of families, effective interventions and integrated working. It includes detailed recommendations at strategic, operational and practitioner level.

### [Making the right choices for children in care: Leaders' Briefing \(2014\)](#)

This briefing is for local authority Lead Members for children's services. It highlights key research messages about the different types of living arrangements for children in care, and how each can help provide them with long-term stability during childhood and beyond. This topic is important because Lead Members have statutory responsibility (shared with all other Members) as corporate parents of children in care.

### [Protecting children from significant harm](#)

This briefing for councillors concentrate on one particular aspect of safeguarding – that of protecting children from significant harm through abuse and neglect. It includes key research messages on risk, effective ways of working, quality, outcomes and planning and commissioning.

### [Child protection: everybody's business](#)

This audio recording reviews the research evidence on child protection, considering definitions, what we know about the children we are most concerned to protect through professional service provision, and what research suggests about the strategic context. It reviews the front-line services that appear to be the most effective in preventing abuse or re-abuse.

### [Serious Case Reviews: Website](#)

Pathways to harm, pathways to protection: a triennial analysis of serious case reviews 2011-2014. The site includes materials to support learning in practice for LSCBs, social work and early help, police and criminal justice, health and education practitioners.

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## **[Webinar: Serious Case Reviews: Messages from the Triennial Analysis](#)**

The Triennial Analysis of Serious Case Reviews 2011-14 aims to 'provide evidence of the key issues and challenges in cases where children have died, or been seriously harmed and there are concerns about how agencies have worked together'(Centre for Research on Children and Families, CRFC). In this webinar, Professor Marian Brandon from CRFC and Dr Peter Sidebotham from Warwick University share key findings and learning from this Department for Education funded study. They focus on how these findings can be applied to practice and multi-agency working to enhance the effectiveness of child protection and safeguarding.

## **[Multi-agency auditing for LSCBs: Leaders' Briefing \(2015\)](#)**

This briefing considers the role of Local Safeguarding Children Boards (LSCBs) in evaluation and service improvement relating to safeguarding and child protection. It sets out factors that aid effectiveness and explores the key part that multi-agency case auditing can play in supporting this work. It also provides information and practical guidance to support the implementation of effective improvement work and audit activity to drive up the quality of multi-agency safeguarding.

## **Domestic abuse**

### **[Children Experiencing Domestic Violence: A Research Review](#)**

This research review explores the research and evidence around children's experience of domestic violence and the role of multiagency service responses and interventions. It includes findings on prevalence and patterns of abuse, effects on children's development, and the interaction with parenting and children's health and well-being, as well as looking at violence in young people's intimate relationships.

### **[Impacts of domestic violence on children and young people](#)**

This briefing for councillors concentrates on the key research messages regarding domestic violence to support Lead Members to ensure that the local authority fulfils its legal responsibilities in safeguarding children and young people. It includes key steps to developing a responsive service from commissioning, multi-agency working and strengthening practice.

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## **Emotional abuse and neglect: Identifying and responding in practice with families**

### [Frontline Briefing \(2014\)](#)

#### [Chart \(2014\)](#)

This briefing looks in detail at the issue of emotional abuse and neglect and its application to child welfare practice. It's accompanied by a separate chart for frontline practitioners that provides a 'rough guide' to help them reflect on the causes and broad categories of emotional abuse and neglect, and on the 'FRAMEA' care pathway contained within the chart.

### [Getting children's needs onto the public health agenda: Leaders' Briefing](#)

This briefing develops understanding of the relationships between public health concerns such as domestic abuse; sexual health; neglect and poverty and the health and well-being of children and young people. It also identifies levers to support joined-up commissioning and service delivery in the wake of the transfer of public health responsibilities to local authorities.

### [Child neglect and its relationship to sexual harm and abuse: responding effectively to children's needs \(Updated\)](#)

This series of open access evidence scopes considers the potential relationship between neglect and forms of sexual harm and abuse: child sexual exploitation; intra-familial child sexual abuse; and harmful sexual behaviours. These different types of harm rarely exist in isolation; children need support at earlier stages - and more holistically - if we are to address their vulnerabilities and help them to achieve positive outcomes. The scopes, commissioned by Action for Children and the National Society for the Prevention of Cruelty to Children (NSPCC) with Research in Practice, examine relatively new and emerging evidence bases to outline the characteristics and prevalence of these different forms of sexual harm and identify how they may relate to neglect.

## **Adult substance misuse**

### **The impact of parental substance misuse on child development**

#### [Frontline Briefing](#)

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## [Chart](#)

This briefing examines the degree to which parental substance misuse (PSM) can affect children's physical and emotional welfare at a range of levels.

## [Parental Substance Misuse: Strategic Briefing](#)

This briefing, aimed at commissioners and managers, provides an overview of the cross-cutting policy landscape and the available evidence for the development of effective local services to respond to Parental Substance Misuse. It includes the changing policy landscape, implications for local leaders and information on what works.

## [Enabling effective contribution of health partners to safeguarding: Leaders' Briefing \(2014\)](#)

This briefing is intended for independent chairs and members of Local Safeguarding Children Boards (LSCBs) and other leaders across agencies. It aims to provide a broad outline of key issues for LSCBs to consider in ensuring health partners can make an effective contribution to safeguarding through the work of the LSCB.